

5 Animal Rights

3. Answer the following questions about the article.

- What would be a suitable title for it?
- What is the main point?
- Based on the research reported in the article, what should be done about animal experiments?

4. In pairs, read the text again carefully and decide if the following sentences are true, false or not mentioned. Write *T*, *F* or *NM* in the boxes provided.



1.	There are serious reasons why animals are used in experiments.	
2.	Some research provide untrustworthy results.	
3.	The scientific community needs to use the latest data in order to make confident studies.	
4.	It is fair to use the animals in experiments.	
5.	Drugs should be tested on human beings only.	
6.	A large number of animals have suffered unnecessarily.	

5. For questions 1 -6, choose the answer (a, b or c) which you think fits best with the meaning of the text.

1.	Who is this text addressed to?	<p>a. neuroscientists</p> <p>b. researchers</p> <p>c. public</p>
2.	The primary purpose of the article is to:	<p>a. provide solutions</p> <p>b. report a problem</p> <p>c. argue for the issue</p>
3.	Why has the writer written this article?	<p>a. to raise awareness</p> <p>b. to give useful facts</p> <p>c. to explain</p>
4.	The neuroscientist suggests that animal experiments should be more robust, that is:	<p>a. cruel</p> <p>b. reliable</p> <p>c. restricted</p>
5.	What does the word <i>these</i> in the fifth paragraph refer to?	<p>a. genetically modified animals</p> <p>b. experiments on animals</p> <p>c. rats and mice</p>
6.	What is the writer's opinion about animal testing experiments?	<p>a. they should be banned</p> <p>b. they should be well-planned</p> <p>c. they should be respect animals' lives</p>



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6. Match the words below in the text (1-8) with their definitions (a-h).

1. robust	a. financial support
2. insight	.....	b. reach a point of highest development
3. refinement	.....	c. identify with great accuracy or precision
4. scrutiny	.....	d. the process of making a substance pure
5. agency	.....	e. strong and reliable
6. funding	.....	f. organisation representing a group of people
7. culminate	.....	g. clear understanding of a complicated problem
8. pinpoint	.....	h. detailed examination to get more information

7. In groups, make a concept cube for each of the above words and stick it on your word wall.

